in each citation and discuss what exact points you will present in your outline that will form citations in your paper. **Do not plagiarize your annotations as this will result in a zero for the assignment**. One common form of plagiarism is cut-and-paste or a spaghetti paste (instructor will explain). By week 4 you will turn in an **outline** of your paper with all references from your annotated bibliography inserted into the outline (i.e. citations). Based on progress, we will set the **rough draft** peer review for weeks 5 & 6. As incentive, the most progressed students will gain an extra week to work on their rough draft. Finally your paper will be due before spring break. **Failure to submit a final paper will result in a grade of Unsatisfactory for the course (U).**

3. Presentations: Presentations will consist of a talk to the class about the subject of your research paper followed by questions and discussion. Your talk should be relatively brief (~ 15-20 minutes) and highlight what you view as the main issues. One way to think about this is to imagine you are teaching this material to a group of

3. Cell and Molecular Biology
a. Interference RNA (RNAi) or microRNAs
b. Epigenetics and development
c. Environmental DNA studies
d. Use of ancient DNA in the study of disease
e. Cancer genomics
f. Comparative analyses of gene expression profiles
g. Molecular control of a biological process (i.e. circadian rhythms)
h. Progress in understanding the early evolution of life

BIOL 4900 Course Schedule

Week	Date:	Classroom Activities	Science Seminar
1	Jan. 15	Syllabus & Introductions, Scaffold Discussion, Literature Search & APA Proper Citation (see video above)	None
2	Jan. 22	**Discuss & Present Your Topic for approval!** Now find your Literature! **(in computer lab upstairs)**	Meet to start topic discussions prior to class later in day
3	Jan. 29	**Step 1: Annotated Bibliography Due** (bring 2 copies), Plagiarism Policy (see link above), Practice Major Field Test	Genetic Genealogy: Finding Your Roots (Video)
4	Feb. 05	**Step 2: Outline Due** (bring 2 copies) & Discussion (forming the scaffold packet)- Set Rough Draft Rounds	TBA
5	Feb. 12	Work on Rough Draft (**no class**)- see me if needed in my office during class time	Dr. John L. Snyder (UGA Tifton)
6	Feb. 19	**Step 3: Rough Draft Round I Due** & Peer Review	Antonio Ortiz (MS VSU alum, PhD Candidate, CNRS/U of Paris, France)
7	Feb. 26	**Step 3: Rough Draft Round II Due** & Peer Review	TBA
8	Mar. 05	Work on Final Paper (**no class**)- see me if needed in my office during class time **Major Field Test Due by Midterm Mar. 07**	Kelsey Lewis (PhD Candidate, U. of FL)
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